Program : B. Arch

Feedback Analysis Report (AY 2021 – 22)

I. Preamble

It is the practice followed in our Institutions to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2021 – 22 are :

- Students Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level / Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management / Executive Council and the changes are implemented in the curriculum from the forthcoming session.

SVKM' NMIMS

Balwant Sheth School of Architecture

Curriculum Feedback Analysis Report

2021 – 2022

1. Student Feedback Analysis
2. Faculty Feedback Analysis
3. Alumni Feedback Analysis
4. Action Taken Report

SVKM's NMIMS
Balwant Sheth School of Architecture
Program: B. Arch
Feedback Analysis (2021-22)
Statistics –Median,1st Quartile,3rd Quartile

Feedback Taken from:
Students: 48
Faculty: 39
Alumni: 4

Student Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	3	3	4
Q2	3	2	4
Q3	3	2	4
Q4	2	2	3
Q5	3	2	4

Faculty Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	3	3	4
Q2	3	3	4
Q3	4	3	4
Q4	4	4	4
Q5	3	3	3

Alumni Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	3	4
Q2	3	3	4
Q3	4	4	4
Q4	4	4	4
Q5	4	3	4

Student Feedback Analysis Report (2021 – 2022)

No. of students from whom feedback taken : 48

| Total Responses	48						% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
Q1	16	20	11	1	0	Curriculum has the right mix of theory and practical knowledge required for your program	75	25
Q2	13	20	10	5	0	Curriculum facilitates you in developing strong analytical and problem solving skills	68.75	31.25
Q3	13	18	13	4	0	Curriculum enhances your entrepreneurship skills and life-long learning	64.58	35.41
Q4	9	14	21	4	0	Curriculum incorporates human values and ethics.	47.91	52.08
Q5	16	18	11	3	0	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	70.83	29.16

Students Feedback on curriculum 2021 - 22
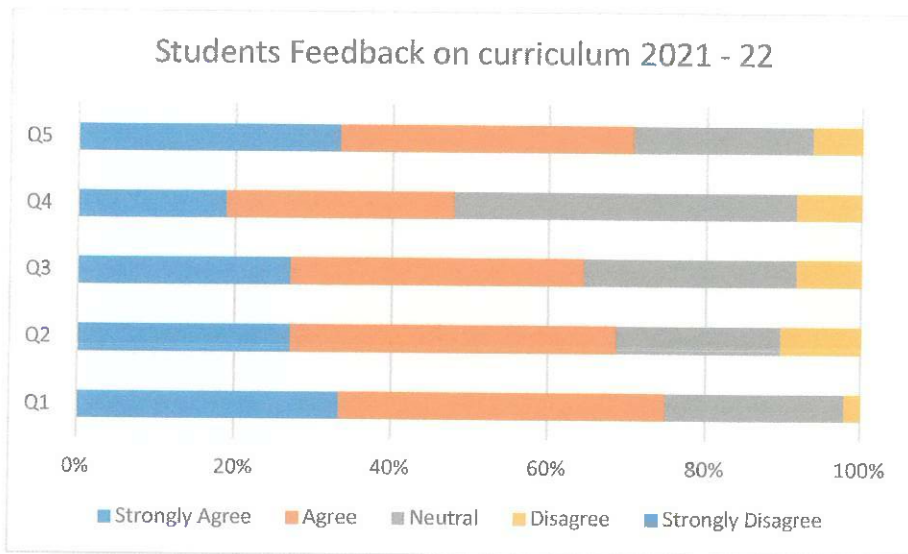
Faculty Feedback Analysis Report (2021 – 2022)

No. of Faculty from whom feedback taken : 39

| Total Responses	39						% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
Q1	18	21	0	0	0	Course Outcomes are met by the units mentioned in the syllabus	100	0
Q2	15	23	1	0	0	Course contents are relevant to the current trends and technologies	97.43	2.56
Q3	24	15	0	0	0	Aims and objectives of course are clearly defined	100	0
Q4	33	4	2	0	0	Freedom to adopt new teaching pedagogy	94.87	5.12
Q5	2	37	0	0	0	Freedom to adopt new evaluation methods for internal assessment	100	0

Faculty Feedback on curriculum 2021 - 22
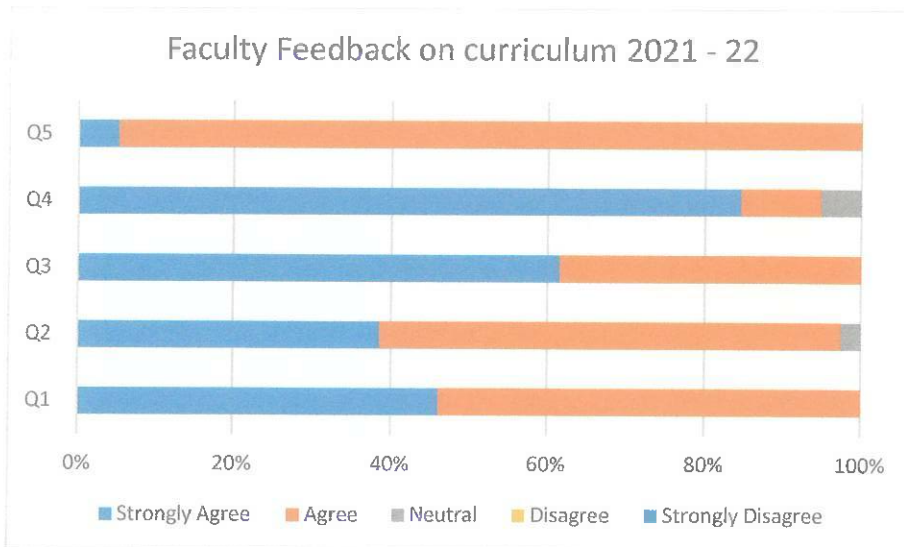
Alumni Feedback Analysis report (2021 – 2022)

No. of Alumni from whom feedback taken : 4

Total Responses	4						% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
Q1	4	0	0	0	0	Syllabus and Courses created interest in order to pursue higher studies	100	0
Q2	2	2	0	0	0	Curriculum suitable for jobs related to your field	100	0
Q3	4	0	0	0	0	Curriculum was updated according to recent trends and developments	100	0
Q4	3	1	0	0	0	Electives offered in curriculum helped you to provide your interest areas	100	0
Q5	1	3	0	0	0	Curriculum includes the right mix of theory and practical knowledge	100	0
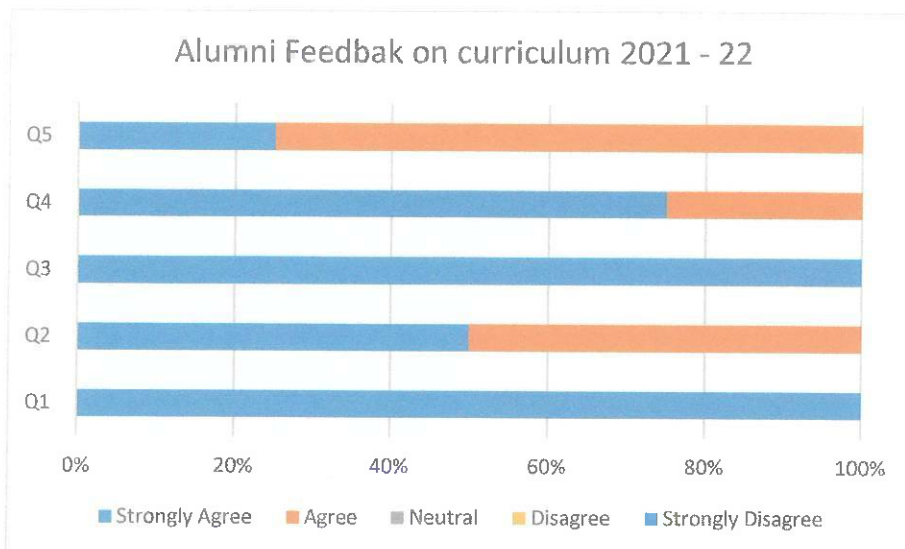
Alumni Feedbak on curriculum 2021 - 22

6. Action Taken report

Feedback was taken from different stakeholders (Students, Faculty, and Alumni) to review the requirement for changes in the curriculum. The Dean of the school shared this feedback with the Board of Studies and recommended the addition/ modifications of new courses and electives to enhance/improve innovative and communication skills, allow skill development, and incorporate the right mix of theory and practical knowledge which all reinforce the processes of design

The board proposed the following courses to the academic council which were included in the academic year 2022 – 23

To allow exposure to various elements and processes of design:
1. Basic Design Studio – 01

To enhance graphic communication skills and improve fundamental concepts for skill development
2. Photography - 01
3. Printmaking - 01
4. Photography - 02
5. Printmaking - 02

To incorporate the right mix of theory and practical knowledge to enhance the content theme of the design studios
6. Material Workshop -01
7. Film Analysis -01
8. Film Analysis - 02
9. Material Workshop – 02