

SVKM's NMIMS
Balwant Sheth School of Architecture

Program : B. Arch
Feedback Analysis Report (AY 2019 – 20)

I. Preamble

It is the practice followed in our Institutions to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2019 – 20 are :

- Students Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level / Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management / Executive Council and the changes are implemented in the curriculum from the forthcoming session.


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Curriculum Feedback Analysis Report

2019 – 2020

1. Student Feedback Analysis
2. Faculty Feedback Analysis
3. Alumni Feedback Analysis
4. Action Taken Report



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SVKM's NMIMS
Balwant Sheth School of Architecture
Program: B. Arch
Feedback Analysis (2019-20)
Statistics - Median, 1st Quartile, 3rd Quartile

Feedback Taken from:

Students: 48

Faculty: 21

Alumni: 4

Student Feedback Analysis			
	Median	Q1 (1 st Quartile)	Q3 (3 rd Quartile)
Q1	3	2	4
Q2	3	2	4
Q3	3	2	4
Q4	2	3	4
Q5	3	2	4

Faculty Feedback Analysis			
	Median	Q1 (1 st Quartile)	Q3 (3 rd Quartile)
Q1	3	3	4
Q2	3	3	4
Q3	3	3	4
Q4	4	4	4
Q5	3	3	4

Alumni Feedback Analysis			
	Median	Q1 (1 st Quartile)	Q3 (3 rd Quartile)
Q1	4	4	4
Q2	3	3	4
Q3	3	3	4
Q4	3	3	4
Q5	3	3	4

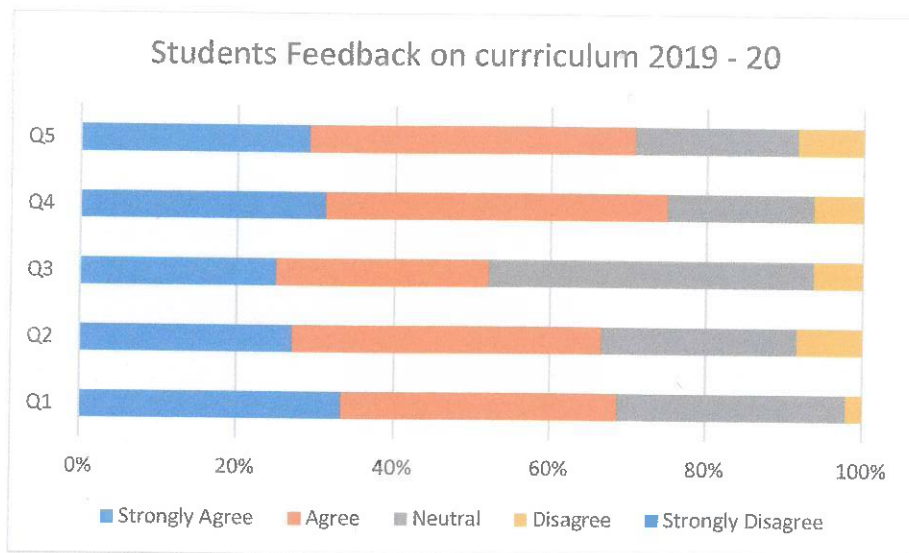



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Student Feedback Analysis Report (2019 – 2020)

No. of students from whom feedback taken : 48

Total Responses	48							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
Q1	16	17	14	1	0	Curriculum has the right mix of theory and practical knowledge required for your program	68.75	31.25
Q2	13	19	12	4	0	Curriculum facilitates you in developing strong analytical and problem solving skills	66.66	33.33
Q3	12	13	20	3	0	Curriculum enhances your entrepreneurship skills and life-long learning	52.08	47.91
Q4	15	21	9	3	0	Curriculum incorporates human values and ethics.	75	25
Q5	14	20	10	4	0	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	70.83	29.16

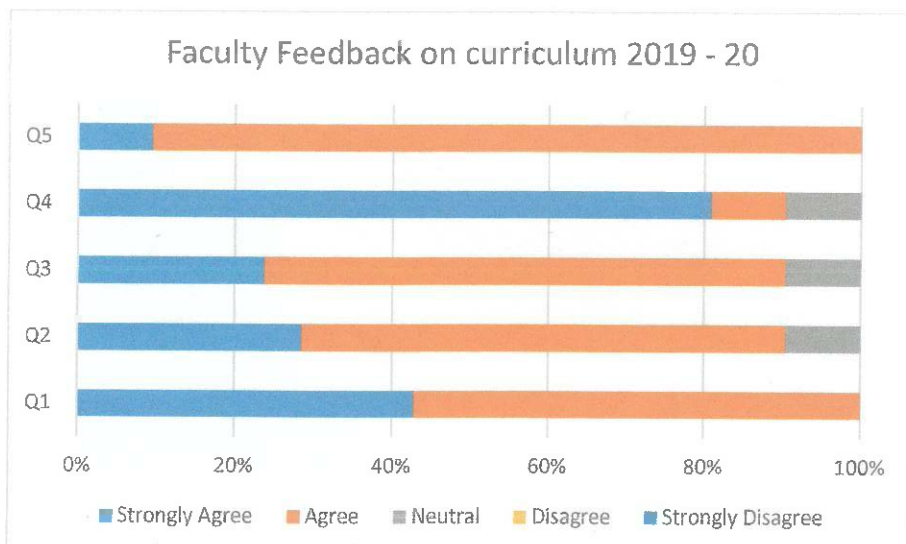


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No. of Faculty from whom feedback taken : 21

Total Responses	21							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
Q1	9	12	0	0	0	Course Outcomes are met by the units mentioned in the syllabus	100	0
Q2	6	13	2	0	0	Course contents are relevant to the current trends and technologies	90.47	9.52
Q3	5	14	2	0	0	Aims and objectives of course are clearly defined	90.47	9.52
Q4	17	2	2	0	0	Freedom to adopt new teaching pedagogy	90.47	9.52
Q5	2	19	0	0	0	Freedom to adopt new evaluation methods for internal assessment	100	0



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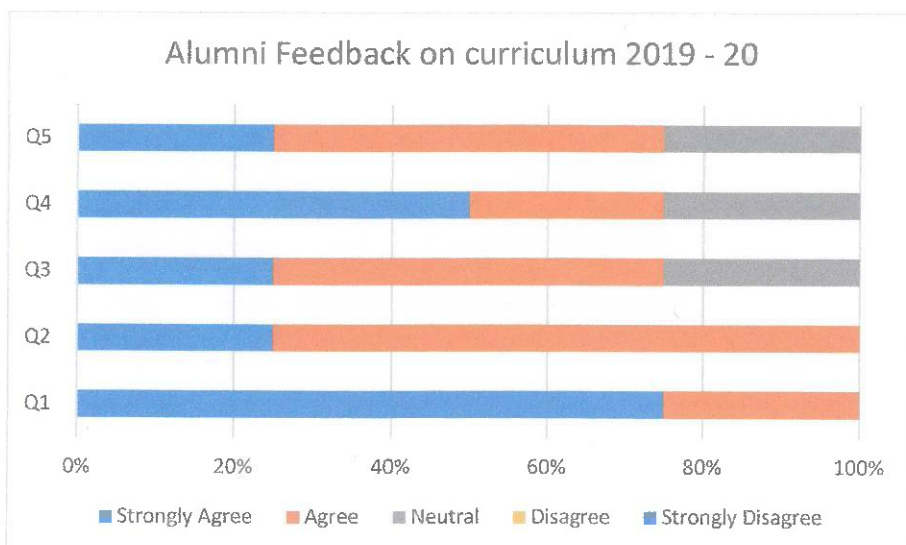


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Alumni Feedback Analysis report

No. of Alumni from whom feedback taken : 4

Total Responses	4							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of students who (agree + strongly agree)	% of students who (disagree + strongly disagree + neutral)
Q1	3	1	0	0	0	Syllabus and Courses created interest in order to pursue higher studies	100	0
Q2	1	3	0	0	0	Curriculum suitable for jobs related to your field	100	0
Q3	1	2	1	0	0	Curriculum was updated according to recent trends and developments	75	25
Q4	2	1	1	0	0	Electives offered in curriculum helped you to provide your interest areas	75	25
Q5	1	2	1	0	0	Curriculum includes the right mix of theory and practical knowledge	75	25



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2019 - 20

6. Action Taken report

Feedback was taken from different stakeholders (Students, Faculty, and Alumni) to review the requirement for changes in the curriculum. The Dean of the school shared this feedback with the Board of Studies and recommended the addition of new electives to enhance/improve innovation and communication skills.

The board proposed the following courses to the academic council which were included in the academic year 2020 – 21

To enhance graphic communication skills:

1. Drawing The Language of Architecture – 01

To enhance/improve entrepreneurship skills and lifelong learning:

2. Innovation Design

To develop strong analytical and research skills:

3. Writing in Architecture

To incorporate human values/theory and practical knowledge:

4. Urban Sociology



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